

# Table of Contents

## CHAPTER 1 BASIC CONCEPTS OF CHILD AND ADOLESCENT DEVELOPMENT

1.1 ORIENTATION.....	1
1.2 THE GOALS OF CHILD PSYCHOLOGY.....	3
1.3 VIEWS ON CHILDREN: AN HISTORICAL OVERVIEW.....	3
1.4 DEVELOPMENTAL STAGES AND DOMAINS OF DEVELOPMENT.....	7
1.5 DEVELOPMENTAL ISSUES.....	9
1.5.1 Nature or Nurture?.....	9
1.5.2 Continuity or Discontinuity?.....	10
1.5.3 Passive or Active Involvement?.....	11
1.5.4 Universality or Cultural Context?.....	12
1.6 THEORIES OF DEVELOPMENT.....	14
1.6.1 The Biological Perspective.....	16
1.6.2 The Psychodynamic Perspective.....	20
1.6.3 The Learning Theory Perspective.....	24
1.6.4 The Cognitive-Developmental Perspective.....	28
1.6.5 The Contextual Perspective.....	34
1.7 RESEARCH IN CHILD DEVELOPMENT.....	46
1.7.1 Kinds of Research.....	47
1.7.2 Methods of Gathering Information.....	49
1.7.3 General Research Designs.....	53
1.7.4 Research Designs for Studying Child Development.....	57
1.7.5 Cross-Cultural Research.....	60
1.7.6 Conducting Research on the Internet.....	61
1.7.7 Research Ethics.....	63

## CHAPTER 2 PRENATAL DEVELOPMENT AND THE BIRTH PROCESS

2.1 THE PRENATAL PERIOD.....	70
2.1.1 The Beginnings of a New Life.....	70
2.2 THE PRENATAL STAGES.....	87
2.2.1 The Germinal Stage.....	87
2.2.2 The Embryonic Stage.....	88
2.2.3 The Foetal Stage.....	89
2.3 PRENATAL ENVIRONMENTAL INFLUENCES.....	94
2.3.1 The Age of the Parents.....	95
2.3.2 Nutrition of the Mother.....	96
2.3.3 Radiation.....	97

2.3.4 Infectious Diseases During Pregnancy.....	97
2.3.5 The Use of Medication and Drugs.....	99
2.3.6 The Emotional State of the Mother.....	102
2.4 THE BIRTH PROCESS.....	104
2.4.1 The Natural Birth Process.....	104
2.4.2 Caesarean Birth.....	105
2.4.3 Childbirth Complications.....	107
2.4.4 Childbirth and Culture.....	108

## **CHAPTER 3 NEONATAL PHASE AND INFANCY**

3.1 THE NEONATAL PHASE.....	113
3.1.1 The Physical Appearance of a New-Born Baby.....	114
3.1.2 Assessment of a New-Born Baby.....	115
3.1.3 Adjustment to Basic Life Processes.....	116
3.1.4 Perception.....	119
3.1.5 Sleep and Dreaming.....	121
3.1.6 Feeding.....	122
3.1.7 Neonatal Learning.....	124
3.1.8 Individual Differences.....	125
3.2 INFANCY.....	126
3.2.1 Physical Development.....	126
3.2.2 Cognitive Development.....	142
3.2.3 Personality Development.....	163
3.2.4 Social Development.....	182

## **CHAPTER 4 EARLY CHILDHOOD**

4.1 PHYSICAL DEVELOPMENT.....	207
4.1.1 General Physical Development.....	207
4.1.2 Influences on Physical Development.....	210
4.2 COGNITIVE DEVELOPMENT.....	213
4.2.1 Theories of Cognitive Development.....	214
4.2.2 Language Development.....	233
4.2.3 Cognitive Development and the Media.....	242
4.2.3 Education in Early Childhood.....	245
4.3 PERSONALITY DEVELOPMENT.....	248
4.3.1 Theories of Personality Development.....	248
4.3.2 Emotions.....	249
4.3.3 The Self-Concept.....	260
4.3.4 Self-Esteem.....	261
4.3.5 Culture and the Self.....	263

4.3.6 Gender.....	264
4.3.7 Racial and Ethnic Identity.....	273
<b>4.4 SOCIAL DEVELOPMENT.....</b>	<b>276</b>
4.4.1 Family Relationships.....	277
4.4.2 Peer Relationships.....	288
4.4.3 Moral Development.....	305

## **CHAPTER 5 MIDDLE CHILDHOOD**

<b>5.1 PHYSICAL DEVELOPMENT.....</b>	<b>313</b>
5.1.1 General Physical Development.....	313
5.1.2 Motor Skills.....	315
5.1.3 Sexuality in Middle Childhood.....	317
<b>5.2 COGNITIVE DEVELOPMENT.....</b>	<b>319</b>
5.2.1 Piaget's Theory: Concrete Operational Stage.....	319
5.2.2 Development of Information-Processing Skills.....	321
5.2.3 Language Development.....	324
5.2.4 Cognition and Academic Achievement.....	327
<b>5.3 PERSONALITY DEVELOPMENT.....</b>	<b>355</b>
5.3.1 Theories of Personality Development.....	356
5.3.2 Self-concept, Self-esteem, and Self-efficacy.....	358
5.3.3 Emotional Development.....	363
<b>5.4 SOCIAL DEVELOPMENT.....</b>	<b>367</b>
5.4.1 The Role of the Family.....	367
5.4.2 Peer Relationships.....	381
5.4.3 Influence of Media and Online Behaviour.....	398
5.4.4 Discrimination, Prejudice and Stereotyping.....	405
5.4.5 Moral Development.....	411
5.4.6 Religion and Spirituality in Children.....	424

## **CHAPTER 6 ADOLESCENCE**

<b>6.1 WHAT IS ADOLESCENCE?.....</b>	<b>435</b>
6.1.1 Demarcating Adolescence.....	435
6.1.2 A Stormy Phase?.....	436
<b>6.2 PHYSICAL DEVELOPMENT.....</b>	<b>438</b>
6.2.1 Adolescent Growth Spurt.....	438
6.2.2 Brain Development.....	439
6.2.3 Sexual Maturation.....	443
6.2.4 The Psychological Effects of Physical Changes.....	451
6.2.5 Body Image and Eating Disorders: Anorexia, Bulimia and Obesity	452
6.2.6 Adolescent Sexuality.....	456

6.3 COGNITIVE DEVELOPMENT.....	472
6.3.1 Theories of Cognitive Development.....	473
6.3.2 Language Development.....	486
6.3.3 Practical Cognition: The Effects of Adolescents' Cognitive Abilities on Certain Areas of their Development.....	488
6.4 PERSONALITY DEVELOPMENT.....	497
6.4.1 Temperament and Personality Traits.....	497
6.4.2 Identity Development.....	498
6.4.3 Self-concept: Adolescents' Understanding of Self.....	512
6.4.4 Emotions.....	516
6.4.5 Career Choice.....	518
6.5 SOCIAL DEVELOPMENT.....	520
6.5.1 The Parent-Adolescent Relationship.....	520
6.5.2 Peer Group Relationships.....	531
6.5.3 Adolescents and Cyberspace.....	543
6.5.4 Moral Development.....	550

## **CHAPTER 7 ADVERSITIES, RESILIENCE, AND RIGHTS**

7.1 ADVERSITY.....	570
7.1.1 Family Influences.....	572
7.1.2 Maltreatment.....	590
7.1.3 Poverty.....	599
7.1.4 Substance Abuse.....	601
7.1.5 Epidemics and Pandemics.....	606
7.1.6 Suicide.....	611
7.1.7 Community Violence.....	613
7.1.8 Death.....	619
7.2 RESILIENCE.....	624
7.3 THE RIGHTS OF THE CHILD.....	630
<b>REFERENCES.....</b>	<b>637</b>
<b>INDEX.....</b>	<b>710</b>